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The Ursinus Weekly, September 16, 1929

Calvin D. Yost
Ursinus College

Evelyn Matthews Cook
Ursinus College

George Leslie Omwake
Ursinus College

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TWENTY-FIVE MEN REPORT
FOR PRE-SEASON DRILL

Captain Helffrich and Veteran Line
Present Strong Defense With
a Swift Backfield

TACTICS OF PLAY IMPROVED

The Grizzly Gridmen started pre-seasonal drill for the 1929 season on September 9 when a squad of twenty-five men received equipment. Of these, seventeen are veterans, including fifteen lettermen. The past week has been spent largely in conditioning, much time having been put in calisthenics, punting and passing, cross-country, and games. A feature of the work-outs was the "cross-tag" contests.

Coach Kichline has planned a radical change in the offense for the coming season, and has his squad running off formations daily so that things will be functioning smoothly when the whistle blows for the opener with Dickinson, September 28. It is too early to say much about the new offense, but it looks good, and some of the faults of last season, particularly the lack of proper interference, seem to be eliminated. A strong defense against an aerial attack is also being developed.

Captain Randolph Helffrich heads the list of returning veterans. Randy was playing varsity ball before the one-year rule went into effect and consequently is eligible to start his fourth intercollegiate season. A consistent, fighting player, it is expected that he will lead a team which, if nothing else, will be a hard-scrapping outfit.

Among the other veteran linemen are Bob Strine and George McBath, both towers of strength on any line. George Allen and Jack Wilkinson, both varsity guards for one and two seasons respectively, are likewise on deck, as is Lesher, who did some guard duty last year. Centers of last year's team are Kerm Black, a veteran of two seasons, and his understudy, Johnny Lentz. Promising candidates from the Freshman team are Jim Heron, tackle; Gene Simmers, a guard, and Johnny Julo, scrappy center.

Coach Kichline has a wealth of good end material with which to work. The oldest in service is Jim Donaldson, who has held down a wing berth for two years. Ray Coble, stellar end of last year, is present, as is Blair Egge, who saw quite a bit of service in 1928. Hy Miller and Cliff Thorougness, both sophomores, are putting up a fight for a position and should see service more than once.

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ATTENTION STUDENTS!

Several changes and one addition have been made in the courses of instruction. Students will please read them carefully before completing schedules for this semester.

BIOLOGY

Courses 3-4 and 5-6 have been combined in one course to be known as Course 3-4, covering both botany and zoology.

Eight Semester Hours Credit
Courses 14, 15 as noted on the roster should be 15, 16. Course 14 in the catalogue is omitted.

Eight Semester Hours Credit
ECONOMICS

A new course, Accounting, to be known as Course 11-12 has been instituted.

Course 12 as designated in the catalogue becomes Course 13. It no longer alternates with Course 14. Both courses are given each year.

ENGLISH BIBLE

Course 1, 2 will not be given this year. Freshmen schedules will include work in other subjects instead, leaving the way open for work in the English Bible later.

PHILOSOPHY

Course 2 alternates with Psychology 2 and not with Philosophy 2a as stated in the catalogue. Course 2a will be given this year in the first semester. Monday, Wednesday, Friday at 9:15 a. m.

Please note that Education 5, Philosophy 1 and Psychology 1 are given in both semesters.

Philosophy 1A—First Semester, Phil. 1B—Second Semester.

Psychology 1A—First Semester, Psych. 1B—Second Semester.

VARSITY SCHEDULE

Sept. 28—Dickinson at Collegeville.
Oct. 5—Haverford at Haverford.
Oct. 12—Delaware at Newark.
Oct. 19—F. & M. at Lancaster.
Oct. 26—Muhlenberg at Allentown.
Nov. 2—Rutgers at New Brunswick.
Nov. 9—Susquehanna at Collegeville.
Nov. 16—Swarthmore at Collegeville.
Nov. 28—Albright at Reading.

NEW GRANDSTAND IS IN
PROCESS OF COMPLETION

Completed Structure Will Seat 1400
and Can be Enlarged at
Any Time

TO BE READY SEPTEMBER 28

The Corporation of the College, upon recommendation of the Athletic Council, early in the summer decided to replace the venerable wooden South Stand on Paterson Field with a new steel structure now near completion. The contract for the new stand was let to the Pittsburgh-Des Moines Steel Company of Pittsburgh, and calls for the completion of the work in time for its use in the first home game, with Dickinson, September 28. The seating capacity of the stand is 1400. While the new structure is composed of only six sections, it is so constructed that additional sections may be attached at any time.

The new stand replaces the old wooden bleachers erected ten years ago which in turn replaced an earlier structure built on the site of the original one and only grandstand erected more than twenty years ago. The total seating capacity of the old stand was never more than 300, and the increase in facilities was made necessary by the large attendance that has marked the Bears' contests in the past two years. With the portable bleachers used on the North side of the field last year, the total seating capacity of Patterson Field is now brought up to 3000.

Each seat in the new stand bears a number and reserved seat tickets will be placed on sale in the neighboring towns before each game. This is the first season that it has been possible to reserve seats for games at Ursinus. Larger crowds than ever are expected as a result of this addition to the seating facilities.

FRESHMAN HANDBOOK IS
RECEIVED FROM PRINTER

The business manager of the 1929-30 "Y" Handbook has received the books from the printers, and the Handbooks will be distributed to the freshmen on Wednesday evening. This is perhaps the first time that the handbooks have been delivered on time since they were first printed in 1920.

This year's Handbook is dedicated to the Rev. John Lentz '02, College

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TWO NEW PROFESSORS ARE
ADDED TO URSINUS FACULTY

Increased Enrollment in Departments
of Biology and Economics
Cared For

COURSE IN ACCOUNTING ADDED

In order to expand the curriculum in the Business Administration Group and to provide for the increased enrollment, the Directors have created an additional professorship in the Economics Department. To this position the College has called Maurice O. Bone, M. B. A., from Northwestern University. Professor Bone is of Scotch-Irish ancestry and was born and brought up in the Middle West. He was graduated from the Illinois State Normal University in 1920 and from Northwestern University with the degree of Bachelor of Science in Commerce in 1924. From 1924 to 1928 he was employed by Clark Furniture Co., Peoria, Illinois. According to the president of this company, Mr. Bone "brought order out of chaos" in their business. He then returned to Northwestern to accept a position as Instructor in Accounting and at the same time pursue graduate studies. Professor Bone will conduct a new course known as Economics 11-12 in the subject of Accounting and will relieve Professor Boswell by taking over the courses in Marketing and Foreign Trade. Professor and Mrs. Bone have taken up their residence in Eagleville, Pa.

In order to take care of the increased volume of work in the Department of Biology an additional teaching position has been established in that department. To this position Floyd Reese Nevin, A. M., has been elected with the rank of Instructor. Mr. Nevin comes from Hancock, N. Y. He received his college education in the Liberal Arts School of Temple University where he received the degree of Bachelor of Arts. He then entered the Graduate School of the University of Pennsylvania where he studied for two years. He received the degree of M. A. from the University last spring. While pursuing his graduate work he served as Instructor in Biology at Temple where he is accorded high praise as a teacher and laboratory director. Mr. Nevin will have charge of the classes in Biology 1-2 and also Course 3-4, a continuation of former courses 3-4 and 5-6.

MR. AND MRS. SHEEDER GIVEN
YEAR'S LEAVE OF ABSENCE

Associate Professor Sheeder and Mrs. Sheeder have been granted leave of absence for one year, during which time they will take work in Religious Education at the University of Chicago. The course in Bible 1, 2 will not be given this year. The preparatory Latin classes in Cicero and Virgil, of which Mrs. Sheeder had charge, will be taught by Mrs. Lois Hook Brownback, '20.

WHO'S WHO AT URSINUS

President of Men's Student Council	Horace Werner
President of Women's Student Council	Katherine Sanderson
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President of Y. W. C. A.	Alice Cassel
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Manager of Basketball	Joe Citta
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Manager of Girls' Basketball	Ann Connor
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Captain of Cross-Country	Van Davies
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Business Manager of the Handbook	Warren Y. Francis
President of the Men's Debating Club	Philip Willauer
President of Women's Debating Club	Florence Benjamin

Freshman Week-end Program Opens
Sixtieth Academic Year of College

Class of 1933 Introduced at Dinner Saturday Evening to College
Faculty and Staff

CLASS OF ONE HUNDRED SIXTY

Freshman Dinner Saturday

The class of 1933 was officially welcomed to Ursinus College at a dinner given for them in the upper dining room on Saturday evening at half past six. This is the first event of the Freshman Week-end, during which time the new class is given opportunity to adjust itself to new conditions and become acquainted with itself before the arrival of the upper classes and the formal opening of the College. The other guests present included members of the faculty, their wives, and officers of the administration. Throughout the evening the dinner successfully fulfilled its purpose—that of being a get-together meeting.

Dr. Omwake addressed the Freshmen and introduced them to the life and ideals of Ursinus. The President introduced, as the "first mate" of the College, Dean Kline who, in an able address told of the contributions to civilization made by great men of all ages, urging the new students to fix for themselves a balanced view of life and progress, disregarding the pessimistic views of some present day thinkers. Dr. Elizabeth White, Dean of Women, spoke on "Orientation" which is the keynote of the special program arranged for the incoming students. In her discourse Dr. White showed how much the "set of the sail" affected the journey one must take.

The Vice-President, Dr. Isenberg, members of the faculty, and others who help care for the students were then introduced. President Omwake told of the importance of spiritual education together with that of the mind and mentioned the many nearby churches. Professor Brownback, President of the Collegeville Lions Club, gave the plans for the trip to Valley Forge on Sunday. The beautiful flowers which decorated the tables and added much pleasure to the dinner, were from the gardens of Mrs. Ermold.

FACULTY SPENDS SUMMER
IN EDUCATIONAL WORK

Mr. W. W. Bancroft spent the summer at Cape May, N. J., where he was engaged in study for his doctorate thesis.

During part of the summer recess Dr. Elizabeth White studied work in college problems at Columbia University.

Miss Helen Erret spent five weeks studying in the University of Cincinnati.

Dr. Sturgis divided his vacation period among Collegeville, Wilmington, Del. and Ocean City, Md.

Dr. J. M. S. Isenberg this summer occupied the pulpit of St. Anne's Chapel in Zurich, Switzerland. Under the will of the late James I. Good, former professor of church history at Ursinus, an endowment is provided for an American minister to preach in this pulpit to American and English visitors in the city of Zurich. Dr. Isenberg very ably occupied this important post during the

(Continued on page 4)

IMPROVEMENTS MADE ON
CAMPUS DURING SUMMER

In the summer months a few changes have been made in the College buildings. A new classroom was built and equipped this summer in the basement of Bomberger Hall, chiefly for the use of the Economics department. The new room is very well lighted and furnished.

The Girls' Day Study has been moved from the basement of Bomberger to one of the rooms in the basement of the Library, and is being arranged and decorated by the Women's Student Council.

Early in the summer the college kitchens were remodeled. The coal ranges were replaced by modern gas stoves and new iceboxes and new refrigerating rooms were installed.

Pilgrimage to Valley Forge

The annual pilgrimage to Valley Forge by the incoming Freshman class was held Sunday afternoon, September 15. The class of over 150 members was transported to the historical campground in nearly 35 automobiles furnished by the Lions Club of Collegeville.

The procession with Prof. Brown back as director, left promptly at two o'clock daylight saving time and under the escort of the Pennsylvania State Highway Patrol arrived without delay at the first stop, the Memorial Arch. From there the procession was directed to Washington's Headquarters, where every one disembarked and spent some time looking over that historical shrine.

The class was then transported to the Washington Memorial Chapel where at 3:45 a special outdoor service was held with Rev. W. Herbert Burk, D. D., presiding. The service was made very impressive by the opening selection on the chimes and by the singing of the vested choir. Besides the Freshman class and their escorts a number of visitors were attracted.

Dr. Burk's address was especially prepared for, and impressive to the Freshmen. As a text he chose Hebrews 12:1—"Wherefore, seeing we also are compassed about with so many witnesses, let us lay aside every weight, and the sin which doth so easily beset us, and let us run with patience the race that is set before us." He based his speech on seven prominent men whom we are to take as those witnesses or as he so ably expressed it, "Let them be for you as those who stand as martyrs and witnesses of the spirit of Valley Forge and of devotion." These seven

(Continued on page 4)

Sunday Evening Service

On Sunday evening a devotional service was held for the new students in Bomberger chapel at seven o'clock. Miss Margaret Yost '24, opened the service playing a Study of MacDowell, arranged for the organ. Miss Jeannette Douglas Hartenstine, directress of the musical organizations, led the singing of the hymns, which was followed with a prayer by Dr. Isenberg.

Professor Witmer, who presided, spoke briefly on the three important needs of life, those of body, mind and spirit. He clearly showed that all these needs must be filled to live completely and successfully, since a man whose body is untrained becomes a bookworm, feeding only his mind; one whose body is strong, lacking mental and spiritual vigor is a moron; and one with a strong body and keen mind is a menace to society since such a one has no governing influence upon which to measure the course of his ability. Sensing the truth of this reasoning it is important that the college student, the growing leader of affairs, should early form the habits which will fit him for a well rounded life.

Vice-President J. M. S. Isenberg welcomed the students as a group of college men and women privileged in the opportunities which await them making them the future leaders of the nation. For his text Dr. Isenberg chose the following sentence—"By your endurance you shall win your soul." He explained how it is that the routine living provides the tests of life which establish strength of mind and body and build the foundation of character and personality.

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FROSH FOOTBALL SCHEDULE

Perkiomen Prep.—October 5
Wyoming Sem.—Oct. 12.
Temple Frosh.—Oct. 19.
Allentown Prep.—Nov. 2.
Beckly—Nov. 9.
Wenonah—Nov. 16.
All these games are away from Ursinus.

The Ursinus Weekly

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MONDAY, SEPTEMBER 16, 1929

EDITOR OF THIS ISSUE EVELYN M. COOK

Editorial Comment

A GOOD BEGINNING

As Ursinus College begins its sixtieth year of academic work in a few days and the College halls will be filled again with the hundreds of students who are preparing for life and living it here it is well to consider the opportunities, the ambitions, the duties and the necessities which this anniversary year bring to every student and to the College. Ursinus enters its sixtieth year of service in a flourishing condition. An entering class of one hundred and sixty students selected under severe entrance standards brings the total of the student body to four hundred and eighty. The faculty has been increased both in numbers and ability above those of former years. The College authorities have provided additional classroom space and laboratory equipment. A large concrete and steel grandstand is rapidly being brought to completion on Patterson Field to provide more adequate accommodations for students and friends at the football games this fall. The culinary and domestic facilities of the College have been materially improved during the summer months. And all these things indicate the condition of Ursinus—progressive.

Now and not at New Year is the time for students to make good resolutions. Now is the time to make a flying start and dig into work and play alike in an effort to make the best year Ursinus has ever had. To the older students the opening of the college year is a challenge to the redoubling of energies, the redetermination to do more and better work than before. It is a truism but nevertheless a most striking fact that great opportunities entail equally great responsibilities. Upperclassmen know what can be obtained at Ursinus and how it can be gained. To them the way is open and plain. A good beginning is half the battle.

To the freshmen who are in these days getting their first glimpse of college life there are only a few words of advice to be offered. Everyone is willing to help the freshmen get started right, so that there may be no mistakes in beginning. Under such favorable conditions the thing to do is to get into the thick of things. Don't wait for your second or third year in order to accomplish your ambitions, start now. Too many find their opportunities after they have passed away. Plunge into your studies with all the ability that you can summon to your service. The initial momentum will carry you through till you become finally adjusted in all ways to college life. Select one or two extra-curricular activities and engage in them wholeheartedly. Nothing is worse than an injudicious dissipation of energy. Do a few things well. College as well as the world has no use for the man who is jack of all trades and master of none. There are dangers in over specialization but far greater ones exist in lack of any specialization.

It would be well for all students to remember that the semester is only a few short months in length. Therefore it is imperative that little time be spent in preparing for things to be done later. The time to accomplish and gain results in academic work and extra-curricular activities is now. Procrastination is the thief of time, which Americans hold so precious. Therefore it is not fitting that college students, the vanguard of America, should waste both time and opportunities, which they may possess only once. If all will consider this fact and act accordingly, it will not be either a hazardous or incorrect prediction to say that this will in fact be the best year Ursinus has known.

C. D. Y., '30.

GREETINGS 1933

Ursinus opens to you a new vista of living and learning. From the routine of the secondary school you come now to receive the opportunity of forming individual paths as you wish to make them. However, by the present customs of society individuality may not always have complete freedom of expression. Thus it is that we must turn to that guiding power named tradition. To new students, the College world, in this respect, is often apparently difficult in its requirements. Tradition is all knowledge passed on and evaluated, thus, used wisely it may be a stepping stone to a higher level of activity. The real path of knowledge is found in a constant search for truth, in classrooms or on campus. Consequently, tradition is not dogmatic but is constantly altering and adapting itself to newer and better conditions. Living as we do in a growing, changing environment we must accept those things which former experience has passed on to us. But we do not, in turn, give back this knowledge as we receive it. Our acts become habits, strengthening into customs; thence we form the basis for tradition of the future. Realizing that your presence here is not a passive placement but that it is a living force which will leave its mark on the environment, is it not then your task to mold your passing impression clear and deep?

The strongest band of tradition is loyalty. Ursinus having accepted you extends to you the privilege of receiving its benefits. Having become members of the College we show our appreciation by our loyalty to its customs and itself, in this way helping to keep it a living force. Together with loyalty, friendliness is a campus tradition. Friends are indispensable, since college students are not hermits. Living in a community of your own it will become evident that life outside the classroom is an education in itself. Social activities demonstrate the real meaning of Liberty, Equality and Fraternity. In contact with others, life teaches that everyone differs in himself from others so that by respecting his individual thoughts and manner one's own outlook is widened. In extra-curricular affairs the most enjoyable part is played by the student organizations. Join in with their activities in your first year and you will soon know and like them. Remember that we all are Ursinus students together and that the upperclassmen who welcome you are ready to help you become members of the Ursinus family.

E. M. C., '30.

ALUMNI NOTES

Ruth Von Steuben, '27 spent the summer at Lord and Taylor's, New York City, in preparation for a course in Retail Salesmanship Research at the University of Pittsburgh this year.

Polly Thompson, '28, is doing settlement work in New York.

Betty Cornwell, '27, was in the Hunt's Point Branch of New York City Library, this summer, and is now librarian at Georgia State Teachers' College, Athens, Ga.

The following alumni studied at Columbia University this summer: Julia Shutack '25, Ella Watkins '26, Edith Staudt '25, Evelyn Lesser '27, Arlene Kresge '27, Dorothy Berger '27, La Rue Wertman '27, Margaret Ozias '27, Peg Kuntz '27, Margaret Mills '24, John Rankin Moore '27 and Marion Slotterer, '22.

Harriet Payton Smith '26, sailed August 14 for Japan, as a missionary.

Arthur R. Ohl, '27, was married to Miss Edna Violet Kline of Limerick in St. Luke's Reformed Church, Trappe, on September 17. The couple were married by the Rev. Arthur C. Ohl, '00, who is the groom's father. James C. Poff '29, was the best man and Miss Geraldine Ohl '30 sang several solos before the wedding. Mr. and Mrs. Ohl will reside in New York City where Mr. Ohl has a position with Childs, Inc.

Kenneth H. Long '24, graduated from Temple University Dental School in June. He is locating in Philadelphia.

Announcement has been made of the engagement of Miss Edith R. Fetters, '24, daughter of Horace Fetters, '92, to Robert S. Harper, of Cleveland, Ohio. Miss Fetters has given up teaching and has taken up hotel administration work.

Walter F. Longacre, '14 was located during the summer at the Hotel Victoria, Interlaken, Switzerland, where he acted as host to Vice President and Mrs. J. M. S. Isenberg during their visit to that place.

"State Certification as a Factor in the Training of Elementary Teachers in Service," a study of the Edmunds Act, is the title of a book published recently by the Kutztown Publishing Company. The author is William Allison Yeager, Ph. D., '14, who is head of the department of Education at Keystone State Teachers College, Kutztown.

Mrs. Angeline Henricks De Voe, '26, received the degree of Master of Arts from the University of Southern California in June. Mrs. De Voe won her degree in the Department of English.

Miss Alice R. Miller, '27, was married to Mr. Winston E. Cann, of Annadale, N. Y., on Wednesday, August 14. The ceremony was performed by the Rev. John K. Wetzel, '13, who was the bride's pastor.

NEW ADDITIONS MADE

TO ADMINISTRATIVE STAFF

A number of new faces appear on the administrative staff of the College. Miss Mildred T. Stibitz, '28, has been elected Assistant Librarian to succeed Miss Margaret O. Kuntz '27, resigned. Miss Stibitz attended the Drexel Institute of Library Science last year and was graduated from that institution.

Mrs. Grace S. Cordry, of Paxtang, Harrisburg, Pa., has been elected to the position of College Hostess to assist Mrs. Rauch in the administration of the Dining Rooms. She will reside in South Hall and serve as Preceptress in that building.

The position of College Nurse, made vacant by the resignation of Miss Ethel L. Dorsey, has been filled by the election of Miss Gladys H. Mayberry of Norristown. Miss Mayberry is a graduate of the Hahnemann Hospital Training School, Philadelphia. She comes strongly recommended and was chosen from a long list of applicants for the position.

To succeed Mrs. Lattomus who resigned to continue the work in which she was engaged during the summer, the College has elected Mrs. E. K. Care of Philadelphia. Mrs. Care was connected for five years with the Norristown Y. W. C. A., and has had experience in a wide range of duties similar to those which she will have here as Preceptress and Assistant to the College Nurse.

As stenographer in the President's office, Miss Ruth E. Holt of Williamsport, Pennsylvania, has been chosen. Miss Holt is a graduate of the Williamsport High School, of the Expert Training School, that city, and had professional experience in the office of C. E. Updegraph of Williamsport, before coming to her present position.

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The Tower Window

ONE of the late summer social events in which Ursinus people took an interest was the celebration on Saturday evening, September seventh, of the Golden Wedding Anniversary of the Honorable Andrew R. Brodbeck, LL. D., and Mrs. Brodbeck of Hanover, Pennsylvania. The celebration was arranged by the daughters of Mr. and Mrs. Brodbeck residing in Hanover, and consisted of a dinner at the Richard McAllister Hotel and an informal reception at the Brodbeck home. To Mr. and Mrs. Brodbeck was accorded the privilege of inviting the guests. Of these there were about forty and, as a whole, they represented the various relationships which their life's activities have created—religious, educational, civic and domestic, in each of which fields their friends are legion.

Those in charge, including the management of the hotel, had provided a setting for the dinner which was beautiful indeed. At the head of a wide table around which the guests were seated, sat the bride and groom of fifty summers. Behind them, from a forest of palms, came the orchestral strains of Lohengrin supplemented with such commemorative airs as "Love's Old Sweet Song," "Annie Laurie," "Drink to Me Only With Thine Eyes," etc. Over them hung a golden wedding bell while extending the full length of the table before them was a sunken garden of flowers from the midst of which rose an island-castle illuminated with fifty golden candles.

The delicious dinner elegantly served, the soft, sweet strains of music, the friendly company and the cordial greetings brought unbounded happiness to Mr. and Mrs. Brodbeck and to their guests as well. In the speech-making the practice of Friends' Meeting was followed. There was no toastmaster and no introductions. Among those who were moved to speak were Dr. M. J. Roth pastor of Mr. and Mrs. Brodbeck for over thirty years, the Honorable John V. Leshner, of Sunbury, a colleague of Mr. Brodbeck in Congress, the three sons-in-law, Mr. Gallatin of Los Angeles, a political friend and associate of the earlier days, President Joseph H. Apple of Hood College and the writer. To the expressions of felicitation and good wishes, Mr. Brodbeck responded, not without feeling, but with the composure befitting a man of wide experience and fifty years of happy wedded life.

It was my privilege to speak on behalf of the Board of Directors of which Mr. Brodbeck has been a valued member for twenty-four years, and to present an appropriate gift as a token of his colleagues' appreciation—a handsome golden centerpiece for holding fruit or flowers, inscribed to Mr. and Mrs. Brodbeck from the Directors of Ursinus College.

The bride and groom of fifty years appeared to be in excellent health. They look forward in Christian faith and trust as they set out on their second half-century of life together.

G. L. O.

ALUMNI NOTES

J. Monroe Stick '99 is Executive Secretary of the Third Corps Area of the Military Training Camps Association of the United States. He is also the Chaplain of the War Memorial in Baltimore, Md. Mr. Stick visited Ursinus in August for the first time in 30 years.

Miss Gladys M. Boorem, '15, was united in marriage to Mr. Ethelbert B. Yost, '21, on September 8, the ceremony being performed by the Rev. Irvin F. Wagner, '91. Mr. and Mrs. Yost will reside in Dayton, Ohio, where Mr. Yost is a senior in the Central Theological Seminary.

A pretty wedding took place at the home of Mr. and Mrs. Horace P. Keely, Schwenksville, on Thursday, August 16, when their daughter, Miss Nora Bean Keely '20 became the bride of John Stuart Mowbray, of Baltimore, Md. The ceremony was performed by the Rev. D. K. Laudenslager of the Heidelberg Reformed Church, in the presence of the immediate families.

Mrs. Mowbray was until recently a member of the faculty of the University of Delaware. Mr. Mowbray is in the employ of the Baltimore and Ohio Railroad, and is stationed at Dayton, Ohio, where the Mowbrays will live.

CALENDAR

MONDAY

Evening, 7:00—Auditorium. Orientation Program, Professor Carl V. Tower, Ph. D., presiding. How the College Operates, Vice President Isenberg. Extra Curriculum Activities, Professor Ralph W. Veatch, A.M. How to Regard Freshmen Customs, Professor Franklin I. Sheeder, Jr., A. M.

TUESDAY

Forenoon, 9:00—Bomberger Memorial Hall. All Freshmen will matriculate. a. Register at Dean's Office. b. Make settlement at Treasurer's Office. c. Meet Group Advisers for arranging schedules. d. File schedules at Dean's Office.

Afternoon, 1:00—Bomberger Memorial Hall. Achievement Test: Mathematics, A-M, Room 7, N-Z, Room 12. 2:30—Get Acquainted Meetings with Freshmen Advisers. See lists on Bulletin Board. 3:30—Recreation. Evening: Thompson-Gay Gymnasium 8:00—Student Councils' Reception exclusively for Freshmen.

WEDNESDAY

Forenoon: Bomberger Memorial Hall 9:00—Achievement Test: History. A-M, Room 7, N-Z, Room 12. 10:30—Give attention to any unfinished details of matriculation. Afternoon: Bomberger Memorial Hall 1:00—Achievement Test: Languages. A-M, Room 7, N-Z, Room 12. 3:00—Shreiner Hall. Meeting of Freshmen Young Women. Evening: Auditorium. 7:00—Public Meeting by Y. M. C. A. and Y. W. C. A.

8:00—Reception by same for all students in Thompson-Gay Gymnasium.

FURTHER EVENTS

Thursday evening: Opening Exercises Sixtieth Year. Address by the President. Friday evening: Program by Literary and Music Clubs. Saturday afternoon: Athletic events. Evening: Program by Dramatic Club.

ALUMNI NOTES

On Wednesday, September 4, in the Valley Forge Memorial Chapel, Nathaniel S. Detwiler '22, was married to Miss Hazel May Wissmach, of Toms River, N. J. Mr. Detwiler is now principal of Toms River High School.

At the Augustus Lutheran Church on Trappe, on Sunday, September 1, Dr. W. O. Fegely united in marriage Bernice Nute ex-'27, and Owen Jones '27, both of Franklinville, New Jersey. Mr. Jones is employed with the General Electric Company in Philadelphia.

Naomi Kistler, '24, was married to Mr. Samuel Roeder on August 14, at St. Mark's Lutheran Church, Pennsylvania. Ruth Kistler, '25, Alice Berger '25, and Emma Roeder '24 were attendants. The couple will live in Elizabeth, New Jersey.

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TWENTY FIVE MEN REPORT FOR PRE-SEASON DRILL

(Continued from page 1)

While there is not so much quantity in the backfield as usual, there is plenty of quality. Six of the nine candidates are veterans. The Senior member of the ball-toters is Pep Young, who is starting his third season. Young will doubtless start at full-back, his favorite position. Don Sterner will again call the plays, with Dotterer, another letterman, and Ben Seirica, who called 'em for the Frosh, fighting it out for the second-string job. At half the only old-timers are Skip Hunter, the southpaw passer, Freddy Conover, who doubles at full-back, and Warren Hess, who played end last year. Super and Soeder, newcomers from the yearlings, have been showing up well, however.

Two lettermen who will not be in the line up this year are Bill McGarvey and Charley Metcalf, both guards with two seasons of varsity ball behind them. McGarvey has always been handicapped by poor eyesight and has withdrawn from the game because of the constant risk of injury to his eyes. Injuries received in the past are keeping Metcalf out of competition, but there is a possibility that both of these men may be persuaded to don uniforms before the season is over.

Freshman candidates will again work out under Ray Schell, 1927 captain and Freshmen coach last year. Practice for the Bear Cubs is scheduled to start Thursday afternoon. Equipment will be handed out on that date and possibly Wednesday. The schedule for the yearlings has not been released as yet.

Dickinson, to be met on Patterson Field September 28, is the first game on the nine-game schedule. But two other games will be played on the home grounds this season. The Bears journey afield for the next five contests facing Haverford, Delaware, F. & M., Muhlenberg, and Rutgers. On November 9 Susquehanna invades the Grizzly domain, followed by Swarthmore on the 16th. The season will be closed by the Thanksgiving Day squabble with Schuylkill, alias Albright, (or is it vice versa?)

The members of the squad to date are: Head Coach Ronald C. Kichline, '16; Assistant Coach, Ray Schell '28; Captain, Randolph Helfrich '30; Manager, William Schoeller '30; Assistant Managers—D. O. Trauger '31, W. D. Stouffer '31. Ends: J. W. Donaldson '30, R. G. Coble '31, B. W. Egge '31, H. A. Miller '32, W. C. Thoroughgood '32. Tackles: R. G. Helfrich '30, captain; R. R. Strine '30, G. R. McBath '31, J. J. Herron '32. Guards: J. F. Wilkinson '30, G. H. Allen '31, J. R. Leshner '31, E. G. Simmons '32. Centers: K. S. Black '30, J. B. Lentz '31, J. Julo '32. Backs: A. H. Young '30, J. D. Sterner '31, F. S. Conover '31, R. E. Hunter '31, W. K. Hess '31, C. S. Dotterer '31, A. B. Seirica '32, W. R. Super '32, C. R. Soeder '32.

FRESHMAN HANDBOOK IS RECEIVED FROM PRINTER

(Continued from page 1)

pastor and pastor of Trinity Reformed Church. It is a splendid little book bound in red with a gold "U" on the cover. The number of pages is less than the number in former editions but nothing has been omitted. The book contains all information necessary for freshmen in regard to regulations, organizations, and miscellaneous facts about the College. In some parts the text has been greatly elaborated and amended from that of former editions. This volume of the Handbook will prove a great help to the freshmen and a credit to the editorial staff and the Christian Associations.

The credit for the excellent character and for its prompt delivery to the campus belongs to the editor, Katherine Tower '30 and the business manager, Warren Francis '30. The book was printed by Berkemeyer and Keck, of Allentown, printers of the Ursinus Ruby. Persons other than freshmen or new students who wish to secure copies of the "Y" Handbook can purchase them from Warren Francis. The price is one quarter.

FACULTY SPENDS SUMMER IN EDUCATIONAL WORK

(Continued from page 1)

months of July and August. He and Mrs. Isenberg found time to travel extensively both on the Continent and in England during this period.

Dr. J. Lynn Barnard was again a member of the teaching staff at Pennsylvania State College during the summer. He also served as a speaker at the Montgomery County Teach-

ers' Institute, held during the week of September 2-9.

Professor George R. Tyson was a visiting lecturer in the Department of Education at the University of Pennsylvania during its summer session.

Mr. R. W. Veatch spent the summer studying at the University of Chicago.

Dr. and Mrs. Homer Smith spent the summer in England. They resided in London for one month and traveled in certain sections of the rural districts visiting many places noted for historical and literary associations.

Dr. J. W. Clawson summered in Boston and New Brunswick.

Professor Harry Bretz spent most of the vacation months at Ithaca, N. Y., being confined to his home for some time with illness.

FRESHMAN WEEKEND OPENS SIXTIETH ACADEMIC YEAR

Pilgrimage to Valley Forge

(Continued from page 1)

men were, respectively, James Monroe, Lafayette, Alexander Hamilton, Aaron Burr, General Muhlenberg, Nathaniel Green, and especially, Geo. Washington. These men, then ranging in age from 19 to 45 were then in the training camps around Valley Forge and Dr. Burk stressed the influence of Valley Forge on them as they passed the formative period of their life there. The result was a group of men of their calibre who later directed the nation in its struggles for world recognition. They exemplified a standard of life so clearly expressed in Carlyle's words "Thou must go without." With this as a motto they became worthwhile men and so may we.

After the service, the procession moved to Lookout Tower on Mt. Joy and then made its way homeward again escorted by the Highway Patrol.

Sunday Evening Service

(Continued from page 1)

The strength of a person may be measured by the answers to four questions, namely "Who are you? What are you? Why are you here? and, Where are you going?"

In answer to the first, it is evident that mortals are not merely fueled machines. Machines exist, and work. Man lives and works. He is composed of materials easily reducible to a valueless quantity of elements, and in this sense can be analyzed as can the machine. But man is living and requires more care than the cleaning and filling received by mechanical workers. Neither can man be the animal which he often is described as being. Just as the person is unlike the machine in that he is his own master and cares for his own needs, even more does he surpass the animal in that he is endowed with a mind empowered to direct and discriminate, choosing his course and defining his reasons. Since he is thus patterned he must have a leader to follow and mold himself upon. A most important contribution to the thoughts of the present day is the fact that men of science recognize the presence of a guiding personality behind the plan and purpose of the universe.

Answering the question "Why are you here?" Man has a choice between two opportunities—to polish a machine or to develop his own soul. The former is a static condition; the latter is achieving personality and gaining self control. Whether one is here or seeking his path to follow, he must develop a moral standard for an enduring guide. The best source of such a standard is in the Bible, and the life of Jesus as a living person providing one with a moral governor for life.

LIBRARY HOURS

Weekdays from 8.00 a. m. until 5.00 p. m. Open Monday, Tuesday, Wednesday, Thursday and Friday evenings from 7.00 to 9.00 p. m. Open Saturdays from 9.00 a. m. till 12 o'clock. Open Sunday afternoons from two to four o'clock.

HOW TO STUDY

By George Kerry Smith

It is as old as grave digging and love making—this habit of ours of not learning things until too late. Many a graduate student has grieved over the needless hours of frenzy and agony college had cost him, most of which would have been entirely unnecessary had he taken a little time to learn the elementary facts of how to study. The same story is told every year. Students flunk out, or they barely squeeze through, because

they never experience the real fun of mastery. If during the Freshman year we would exert a little energy learning how to study, college would be a much happier place for everyone. Even a complete acquaintance with all the fine points in the art of studying would be quite worthless to you unless you really wanted to learn. Whether or not you want to learn is the one big question.

Turn on the Spotlight

You will find it a good idea to stop every now and then to ask yourself some rather searching questions—and what's more important, to get an honest answer. Just what am I in school for, and why? What is the next big job that I have set for myself? Get the long perspective and discover what sort of mental habits you are getting into. Are you honestly satisfied with the way your mind grasps things, or do you feel half ashamed inside because of the slipshod way you think? There's nothing like a periodic self-questionnaire to unearth to yourself your real desires that get covered up by the more obvious demands and satisfactions of the moment. If you do decide that you want to transform your mind into a more useful servant, the rest will follow with comparative ease.

Many of the simple ideas that everybody knows about would be valuable if acted upon. Here is one of them: Study in the same place each day and at the same approximate time. This will help you overcome a common obstacle to study—the difficulty of getting started. Studying will come to belong in your life as naturally as getting into your clothes in the morning or responding to the dinner bell. Your system will more easily get adjusted to the habit if there is the rhythm of regularity to it. The moment seven o'clock comes and neuron number 387 spots the corner desk, he will send out a general alarm: "Come, all ye neurones! He's going to study!" In a couple of weeks you'll find yourself beginning to study as easily as the motor starts on the 1930 Franklin.

Don't be too Heroic

You are the only person who can decide for yourself what is the best time of day and how many hours you ought to study. Don't try to be too heroic and don't cheat yourself by studying too little. Experiment and find the right amount for you. It is needless to add: Drive through it while you are at it and give your mind a rest when you are through.

Don't allow yourself to become discouraged in the face of assignments that look impossibly large. Break up the job into pieces, if it is too huge for one bite. See what is involved in the first "slice" and master that. Forget the rest for the moment and concentrate on the definite piece of work before you. Begin work. Get started at all costs. Turn your attention away from the imagined difficulties and the other things you would rather be doing. In other words, if you get caught in a mental jam the cue is: "Get set and go through the motions." When you get to digging into this question of how to study, you will want to get acquainted with some of the best thought on the subject. Much of this article is based on a little forty-page pamphlet called "How to Study," written by A. W. Kornhauser and published by the University of Chicago Press. You will find a valuable list of books in the back of the pamphlet. And by the way, you can't beat Kitson's "How to Use Your Mind" to give you the low-down on what makes the wheels go round inside. You will probably find a copy in your college library.

Reading Deep Stuff

The largest part of your studying in college will be done either by reading or by keeping on your toes in classrooms. Have you yet had this experience? When the instructor has given the next assignment and you've drawn a sigh of relief, you suddenly realize he is chanting on: "In addition, you will read and be prepared to report on the following list of books." It is at this exact moment that many students decide that they have come to college for "cultural reasons" rather than to study! As a rule, the best technique for conquering a reading assignment is the combination of a preliminary rapid survey with a more careful and thoughtful second reading. On the first circuit, skim thru, using signposts such as chapter headings, summaries, marginal headings, and the first and last sentences of the paragraphs to get a bird's-eye view of the whole. Then go over it a second time more thoroughly and thoughtfully. Because you have seen the reading as a whole and in one broad sweep you will find the details are far more meaningful and readily

grasped on the second reading. When you come to an important point, underline it. Stopping to recall what you have just read is the best way to be sure that you are getting the thought. Even when you are pressed for time, stop frequently in your studying to think over what you have read. You will master far more than by straightaway reading. Learn to seize upon the important and the difficult parts and concentrate upon them. Spend a large part of your study time thinking over the material you have read rather than merely memorizing the points. Draw your own conclusions. Go beyond the book. Too many students accept as gospel truth anything they read in books. Nothing is true—not even this article! simply because it is in print. Our minds are inclined to reproduce material very much as they take it in. A jumble of disconnected facts and opinions is useless. Get a clear picture of the entire scene and you will be able to report your reading in a clear manner.

What the Classroom Offers

Next to reading, the classroom is the most significant opportunity for study in college. Only the fortunate few realize the enormous amount that can be accomplished by simply keeping mentally alert during class periods. If you want to cut down the number of hours of study, the simplest and most efficient way is to double up the quality and intensity of your mental effort during class periods.

By now, you probably know that there are numerous varieties—more than Heinz has pickles, in fact—of conducting classroom work. Sometimes you have to be ready to meet a barrage of questions. Sometimes you will do nothing but scientific experiments. Frequently you will be expected to contribute to class discussion without being questioned. You must be alive to all the possibilities and adapt your methods accordingly. Many of your classes will be straight lectures. Here you will want to avoid the error that many students make of spending so much effort getting a perfect set of notes that they miss the big point of what the lecture is all about. The intelligent student will realize that a cogent and workable grasp of the ideas is of primary importance and that note taking is secondary. This does not mean that note taking is unimportant. It is an art in itself. In listening to a lecturer catch his sign posts and work out his skeleton outline. A bunch of scattered and isolated thoughts won't help much later on. Some lecturers do not talk in logical I, II, III fashion. When this is the case, jot down the important and striking points in the order in which they are mentioned and don't worry about the logical arrangement. If you are energetic enough to organize or rewrite your notes, obviously the ideal time is immediately after class. It is difficult to recall "cold" notes.

Learning an Active Process

Memory is a substructural undergirding in all learning. Memory is a by-product of thoughtful study because understanding a point always involves the remembering of related ideas and facts. This is one of the magic keys to a good memory. Think about the meaning of the idea to be remembered. That will help put content into what otherwise is a wholly mechanical process. If you remember things perfectly for a day or two and then it all goes blank, go over the material again and again on successive days. And don't wait to begin until the night before it is due! The law of association is a valuable ally. Link what you are trying to learn to something you already know. If possible, tie it up with daily current events as reported in the press; interlock it with the subject-matter of other courses; let it become a foundation on which to build future comparative criticism.

Use your knowledge is the one most important rule of learning. Knowledge is not something that you can absorb and hold for later use. Knowledge is acquired only through thinking and doing. The material in books becomes part of your mental equipment just so far as you succeed in tying it to the rest of your knowledge—so far, that is, as you use your ideas in relation one to another. Learning in other words, is an active process. Use your knowledge by thinking, talking and writing about the things you are learning. Apply your knowledge as much as possible and as soon as possible.

And this one last thought. Get an early start and get a good one. Your first six weeks can either make you or break you in college.

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